



Internal Quality Assurance Cell (IQAC)

Introduction:

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up gradation of institutions of higher education, the NAAC proposes that every accredited institution establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhance and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institutions.

The guidelines provided in the following pages will facilitate the institution in the creation and operation of IQAC. The work of the IQAC is the first step towards the internalization and institutionalization of quality enhancement. Its success depends upon the sense of belongingness and participation. It can inculcate in all the constituents of the institutions. It will not be yet another hierarchical structure or record-keeping exercise in the institution; it will be a facilitative and participatory voluntary system/unit/organ of the institution. Quality circles in industries operate on similar lines.

Jayalakshmi Institute of Technology (JIT) have established Internal Quality Assurance Cell (IQAC) from 2015 for performance evaluation, assessment & accreditation and quality up-gradation. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system & work towards realisation of the goals of quality enhancement & sustenance. The Internal Quality Assurance Cell at JIT plays a key role in strategizing, defining, disseminating, implementing, monitoring and improving the processes on an ongoing basis.

Goals of IQAC The primary aim of IQAC is

- ❖ To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the
- ❖ To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best



VISION:

To develop a quality culture that will persistently monitor, evaluate, advice and ensure all the initiatives that improve and provide holistic growth of all stakeholders to achieve new benchmarks.

MISSION:

- ❖ To develop a conscious, consistent and catalytic quality improvement system that encourages holistic growth of all stakeholders.
- ❖ To ensure a learner-centric environment equipped with the latest techniques and pedagogy, research for effective knowledge dissemination.
- ❖ To develop universal rules and rubrics for all academic process.
- ❖ To strengthen the system by consistently monitoring and advising the initiatives taken by the institute and encourage improvement on all best practices.

Objectives:

The basic purposes of the IQAC are:

- ❖ To enhance the quality of teaching, learning, evaluation and research activities across the campus.
- ❖ To establish a system for deliberate, consistent and transformative enhancement of the institution's overall performance.
- ❖ To promote the integration of a quality-focused culture and the adoption of best practices within the institution.
- ❖ To assure all the stakeholders connected with higher education about the quality of education provided by the institutions Strategies.

Strategies:

- ❖ Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- ❖ The relevance and quality of academic and research programmes. Optimization and integration of modern methods of teaching and learning.



- ❖ Ensuring the credibility of evaluation procedures. Ensuring the adequacy, maintenance and functioning of the support structure and services.
- ❖ Equitable access to and affordability of academic programmes for various section of society.
- ❖ Optimisation and integration of modern methods of teaching and learning.
- ❖ The creditability of evaluation procedures.
- ❖ The adequacy, maintenance and proper allocation of support structure and services.
- ❖ Research sharing and networking with other institution in India and abroad.

Functions:

The Functions of IQAC:

- ❖ Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- ❖ Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- ❖ Arrangement for feedback from students, parents and other stakeholders on quality-related institutional processes.
- ❖ Dissemination of information on various quality parameters of higher education.
- ❖ Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- ❖ Documentation of the various programmes / activities leading to quality improvement.
- ❖ Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;



- ❖ Development and maintenance of institutional databases through MIS for the purpose of maintaining / enhancing the institutional quality. Development of Quality Culture in the institution.
- ❖ Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits:

IQAC will facilitates/contribute:

- ❖ Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.
- ❖ Ensure internalization of the quality culture.
- ❖ Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- ❖ Provide a sound basis for decision-making to improve institutional functioning.
- ❖ Act as a dynamic system for quality changes in Institution.
- ❖ Build an organised methodology of documentation and internal communication.

IQAC Composition:

COMPOSITION:

IQAC is constituted in our institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders. The composition of the IQAC is as follows:

1. Chairperson: Head of the Institution.
2. A few senior administrative officers.
3. Three to eight teachers.
4. One member from the Management.
5. One/two nominees from local society, Students and Alumni



6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

FUNCTIONAL COMMITTEES: 2025 - 26

The Functional committees comprising senior faculty members ensure the systematic and smooth functioning of the curricular, co -curricular and extracurricular activities.

Sl. No.	Name of the Member	Designation	Role in IQAC
1	Mr. K. Govindhasamy	Chairman	Member from Management
2	Dr. K. Tamizharasu	Principal	Chairperson
3	Dr. C. Sugumaran	Professor /Mech.	Director - IQAC
4	Mr.K.Jaganathan	Director - Academic	Senior Member
5	Dr. S. Muniraj	Director -HR	Senior Member
6.	Dr.G.Goukulakrishnan	HOD/CSE	Member
7	Dr.P.Mohan Kumar	HOD/Mech.	Member
8	Mrs.M.R Sathya	HOD/AIDS	Member
9	Mrs. A.Kanammal	HOD/IT	Member
10	Mrs.V.Jothi Lakshmi	HOD/ECE	Member
11	Mr.C.Suresh	HOD/EEE	Member
12	Dr.M.Harsha Vardhana Balaji	HOD/CIVIL	Member
13	Mr.P.Rajaram	HOD/MBA	Member
14	Dr.V.Dinesh kumar	Professor/Mech.	Member
15	Mr. P. Muniyappan	Munzen Software Solution India Pvt Ltd., Dharmapuri.	Student Alumni Member
16	Mr. J. Mayilsamy	Netzon Tech India Pvt Ltd, Salem & Chennai.	Student Alumni Member
17	Mr.K. Manigandan	Stackpos IT Solution India Pvt. Ltd., Hosur	Industrialists
18	Dr. Guru Selvaraj	Sri Ranganathar Industries Pvt. Ltd., Thadagam Road, Edayarpalayam, Coimbatore-25	Industrialists Vice-president -HR & IR
19	Mr. P. VEDIYAPPAN	Student IV/IT	Student Member